YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution GOVT. SWAMI VIVEKANAND COLLEGE, BODLA, KABIRDHAM

- Name of the Head of the institution R. K. PATHAK

- Designation ASSISTANT PROFESSOR (INCHARGE PRINCIPAL)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 7224950723

- Mobile no 7224950723

- Registered e-mail collegebodla@gmail.com

- Alternate e-mail umeshpathakkwd@gmail.com

- Address VILLAGE - BHEERA, PO BODLA, KABIRDHAM

- City/Town BODLA

- State/UT CHHATTISGARH

- Pin Code 491995

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **HEMCHAND YADAV UNIVERSITY DURG**

- Name of the IQAC Coordinator **UMESH PATHAK**

- Phone No. **9425563062**

- Alternate phone No. **9300659626**

- Mobile **9425563062**

- IQAC e-mail address **umeshpathakkwd@gmail.com**

- Alternate Email address **collegebodla@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.gsvcollegebodla.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.gsvcollegebodla.in/Content/2_61_calander%20-%202023-24%20-English.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.85**	**2022**	**14/06/2022**	**13/06/2027**

6.Date of Establishment of IQAC   **07/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Government Fund**	**State Government**	**2023**	**10203191**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Creating own detailed academic calendar for the college. Use of teaching innovations for educational quality. Continuous operation of co-scholastic activities for the all-round development of the student. Working by planning for the enhancement of teachers.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.	The IQAC has created a forum for sharing information among the young Faculty members regarding different courses conducted by various HRDCs across the country. Each stakeholder has been sensitized about the importance of such programmes/ courses as these courses open up vistas of new knowledge so important to nurture the quality culture of the college. In this context, Shri Y. K. Dhruw completed his orientation program in the session 2023-24.
Promotion of inclusiveness and better environmental practices in the College such as greater adoption of solar energy, Solid Waste Management and Water Resource Management.	As a result of the IQAC initiative towards promotion of inclusiveness and better environmental practices in the college, strong emphasis has been laid on the greater adoption of solar energy, solid waste management, and water resource management. The college has signed an MoU with Nagar Panchayat Bodla for managing the solid wastes of the college. With the help of NSS, we have also prepared a special action plan for cleanliness and waste management. A proposal has been made for solar energy in the college.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC, Govt. Swami Vivekanand College Bodla, Kabirdham	**08/11/2024**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. SWAMI VIVEKANAND COLLEGE, BODLA, KABIRDHAM
• Name of the Head of the institution	R. K. PATHAK
• Designation	ASSISTANT PROFESSOR (INCHARGE PRINCIPAL)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7224950723
• Mobile no	7224950723
• Registered e-mail	collegebodla@gmail.com
• Alternate e-mail	umeshpathakkwd@gmail.com
• Address	VILLAGE - BHEERA, PO BODLA, KABIRDHAM
• City/Town	BODLA
• State/UT	CHHATTISGARH
• Pin Code	491995
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY DURG

• Name of the IQAC Coordinator	UMESH PATHAK
• Phone No.	9425563062
• Alternate phone No.	9300659626
• Mobile	9425563062
• IQAC e-mail address	umeshpathakkwd@gmail.com
• Alternate Email address	collegebodla@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gsvcollegebodla.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gsvcollegebodla.in/Content/2_61_calander%20-%202023-24%20-English.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.85	2022	14/06/2022	13/06/2027

6.Date of Establishment of IQAC	07/07/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Government Fund	State Government	2023	10203191

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	04

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Creating own detailed academic calendar for the college. Use of teaching innovations for educational quality. Continuous operation of co-scholastic activities for the all-round development of the student. Working by planning for the enhancement of teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.	The IQAC has created a forum for sharing information among the young Faculty members regarding different courses conducted by various HRDCs across the country. Each stakeholder has been sensitized about the importance of such programmes/ courses as these courses open up vistas of new knowledge so important to nurture the quality culture of the college. In this context, Shri Y. K. Dhruw completed his orientation program in the session 2023-24.
Promotion of inclusiveness and better environmental practices in the College such as greater adoption of solar energy, Solid Waste Management and Water Resource Management.	As a result of the IQAC initiative towards promotion of inclusiveness and better environmental practices in the college, strong emphasis has been laid on the greater adoption of solar energy, solid waste management, and water resource management. The college has signed an MoU with Nagar Panchayat Bodla for managing the solid wastes of the college. With the help of NSS, we have also prepared a special action plan for cleanliness and waste management. A proposal has been made for solar energy in the college.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC, Govt. Swami Vivekanand College Bodla, Kabirdham	08/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/03/2024

15.Multidisciplinary / interdisciplinary

The colleges affiliated from Hemchand Yadav University and follow the course and syllabus of University. The college also focuses on prevention of environment it is the environment from where we can full fill all the need and requirement of a daily life. The environment creates favorable condition for running our life. The survival of human being required to study supply of material and removal of waste product. The college applies to study a subject from multiple difference discipline at the same time. University provide environment study subject in UG level course, so they can know the value of involvement. This course helps student to think about Human studies, Psychology, Biology, Economic and Environmental surrounding. To protect the environment some environmental prevention program are lectured and delivered and group of a student work to protect the environment related topic. There are some works done by the college to protect the environment. :- NSS student planting the trees and take care of them. :- Organized awareness really related to environment. :- Cleaning the surrounding of college for better environment. :- Using different types of dustbin. :- Collect the waste material of college in a proper way.

16.Academic bank of credits (ABC):

Academic Bank of credit is virtual digital store house that house carries credit score of student and data. Academic Bank of credit generally reforms to abc is virtual repository that will maintain a record of the academic credit at your student has obtained.It's like a operation of a commercial bank and academic bank account must be opened by student and each account to user will receive a unique ID and standard operating procedure. Search like that the college also provide a unique ID to student where they can see the results and further update of University where they can know an aware about the academic performance and academic activity organized by University. Government Swami Vivekanand College is

affiliated college and follows all the rules, syllabus, courses and program of University. So the college has some boundaries and in near future the college tried to clear all the obstacles and provide ABC system. So we can provide option and allow student to take courses that they interested. So they can seem likely switch from a college to another institute to earn a degree. Student can assist area of competence and elevating the standards of human resource.

17.Skill development:

Government Swami Vivekanand College is rural college where the students are mainly belongs to rural area and mainly depends on agriculture. The college continuously try and organise so many skill full activity to development of students. The college organise some activities are - Communication skill The college organise debate competition so the student able to speak and improve the communication skill among so many students and developed the confident of speaking. Problem solving methodology College giving project work to student so they can clear concept by own. Student takes decision and improves the self solving skill through project work. Project helps the students to increase the problem solving quality. Collaboration creativity critical thinking In PG Level courses every teacher give group assignment work to student that help the coordination and increase the creative thinking of each and every student so that help student to collaborate with society and improve the critical thinking. LEADERSHIP:- To increase the leadership quality of each and every class have their own class representative. They are responsible for effective and smooth running of a class and in each function of a college the role of class representative is very important.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The educational landscape in India boasts a rich and diverse history, emblematic of the nation's profound cultural, social, and intellectual legacy. Rooted in the Ancient Indian Knowledge System (IKS), encompassing realms such as arts, sciences, philosophy and spirituality, the trajectory of Indian education has undergone successive transformations. This evolution has culminated in the contemporary system, a harmonious blend of traditional wisdom and modern insights. However, this amalgamation has not been devoid of challenges and limitations. In designing teaching methodologies for Traditional Indian Knowledge Systems, it is imperative to draw inspiration from

India's historical methods of knowledge dissemination. An exemplary model is the 'gurukula' system, which emphasized a profound bond between the teacher (guru) and the student (shishya), laying the groundwork for effective learning and personal growth. Implementing such methodologies has the potential to foster critical thinking, creativity and a holistic understanding in students, better preparing them to confront modern challenges. To successfully integrate these teaching methodologies, it is crucial to: * Develop well-structured courses that highlight key aspects of traditional Indian knowledge systems. * Provide training for educators in the principles and techniques of these systems to ensure effective Teaching. * Promote interdisciplinary learning by establishing connections between traditional Indian knowledge and modern subject. Several measures can be adopted to promote Indian culture through education. * Offering courses on Indian history, philosophy, arts and literature. * Encouraging the study of regional languages. * Organizing cultural events and activities that celebrate Indian traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the traditional system of education, the teachers and students spend a lot of time trying to learn the syllabus of every subject. The main aim of the course and curriculum has been to score good marks in the examination. The students weren't skilled or knowledgeable enough by the end of the semester due to this method. Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The students can learn as per their choice. The faculty members, moderators and instructors guide the students based on the target outcomes. Benefits of Outcome-Based Education (OBE) For Students - Brings clarity among the teachers and students. Every student has the flexibility and freedom of learning in their ways. There is more than one method of learning. Reduces comparison among the students as everyone has a different target. Completely involves students taking responsibility for their goals.

20.Distance education/online education:

Distance Education is a process to create and provide access to learning when the source of information and the learners are separated by time and distance, or both. In other words, distance

learning is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom. Distance education courses that require a physical on-site presence for any reason including the taking of examinations is considered to be a hybrid or blended course of study. Our college is an affiliated college and follow the rules and guideline of hemchand Yadav University. So as per that we are not providing any online or distance education program, but we can share some notes in WhatsApp group and many information related to college and activity are share online with student.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**122**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**902**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**250**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**227**

File Description	Documents
Data Template	View File

3.Academic

3.1	**13**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**01**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**07**
Total number of Classrooms and Seminar halls	
4.2	**10203191**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**10**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is consistently working for the overall development of the students. Enough care is taken for systematic implementation of the prescribed syllabus. Curricular and co- curricular activities are properly planned in the academic calendar to lead towards the set outcomes. Our College is affiliated to H.Y.U. Durg

and follows the prescribed curriculum. Although each department is takes care of implementation of prescribed curricula. So various steps have been taken by the college to ensure effective curriculum delivery through a well planned and processes are as follows:

The college also prepares its own academic calendar which works in tandem with affiliating university and D.H.E.

Time table is prepared to priors the commencement of academic session and accordingly theory and practical classes are conducted. Each faculty makes the lesson plan and maintaining the teaching diary daily.

Besides the class room teaching the seminar, group assignment, workshops, unit test, projects and field trips are helpful for effective delivery of curriculum.

Internal examinations are conducted in tune with academic calendar. On the basis of above test advanced and show learner indentified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/1.1.1%20LINK_54_68.pdf](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government Swami Vivekanand College Bodla prepare their academic calendar based on the calendar of Higher Education Department Chhattisgarh government, Raipur. Academic calendar included in the college prospectus and are also uploaded on the college website. It includes various timelines such as dates of beginning and end of session, mid semester breaks (For PG classes), dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations. The academic calendars also include proposed guest lectures, seminars/conferences/workshops, educational trips, project work, and other academic activities for the session.

At the beginning of the session, the college allocates papers to the faculty members. The college timetable prepared well in advance and uploaded on the website. The performance of students is assessed continuously. Tests, assignments, presentations and mock practical exams are held in time bound manner. The college holds regular faculty meetings to ensure that continuous assessments are executed efficiently.

Internal assessment marks are moderated by the moderation committee. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the university portal. Faculty members also participate in the central evaluation process to ensure timely declaration of results of university examinations. This facilitates commencement of the new session as per schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/1.1.2%20academic%20calendar%20uplod_56_68.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GENDER Issues: The Foundation Course taught across programs, addresses Gender issues like Female Feticide and Dowry. The College integrates the same into the personality of the students. The courses of Hem Chand Yadav University curricula that contribute towards gender equality and minorities' rights are covered in B.A.II Sociology-Paper-I: Unit-II, Women, and Minorities.

HUMAN VALUES: Values are desirable and worthy of esteem for their own sake. Human values help us to live in harmony with the world. The College addresses the various aspects of Human values and integrates the same into the Curriculum in the following manner: The National Service Scheme and Red Cross conduct Blood Testing camps, SVEEP conducts Voter Awareness and Registration Programs. Eco club conduct activities related to environment conservation program and also the Collection and Disposal of E-Waste.

PROFESSIONAL ETHICS: The courses that address this aspect include Organizational Behavior, Business Environment, Press Laws & Ethics, Ethics, and Corporate Governance. The initiative of the College to integrate this value into the extra curriculum activities through various committees to inculcate Professional Ethics in the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

984

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

476

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

454

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his 12th examinations. The academic performance in the previous academic

year is a good indicator to identify those. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the students. From the academic year 2023-24 a new policy has been adopted to organize the special programs for the slow and advanced learners.

Method of subject identification:

The program is implemented in those subjects that are considered to be difficult for an average student. As per the strategy of IQAC, the following subjects have been recommended for the remedial teaching at entry level of the degree course as slow and advanced learners; English, Geography, Chemistry, Botany, Zoology & Accountancy.

Activities undertaken for slow learners:

Individual guidance from the subject teacher.

By solving question papers of previous Examination from the students.

Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners:

Open access facility in the library.

More books are provided to these students.

Organization of quiz competitions, group discussions and various competitions.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/70_68_2.2.1%20s&A%20learner%20link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
902	13

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity of their subject. Entire teaching-learning and evaluation process undergoes through all the above mentioned methods.

Methods of teaching:

Experiential Learning Apart from prescribed field projects for Geography and Environmental Science depts., each department encourages students to get an experience what they are exactly studying in the books.

Participative Learning: This type of learning is clearly visiblein the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, chart making, essay & slogan writing and other activities I

Problem-Solving Method For this, college organizes expert lectures on all subjects; provide video lectures of the teachers. All such activities, role playing and teachers group helps them to pacify the curiosity of their problem raised while learning in the class.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/67_68_2.3.1%20criteria%20seminar%20link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Swami Vivekanand College, Bodla is a rural college and has fewer resources for its development. Although the Institution has done its best for providing ICT infrastructure and learning resources to enhance learning experiences. The major hallmark of this learning transition is from teacher- centered to student-centric. Not only mastering ICT skills but also utilizing ICT to improve teaching and learning is of utmost importance for teachers in performing their roles. In addition to the chalk and talk method of teaching, the faculty members are using IT-enabled learning tools like Google classroom, easy- to-use tools that help teachers manage coursework like Assignment, PPT, Quiz, etc.

1. To attain competence, faculty record and upload lectures on YouTube channels and classroom. Tools like KineMaster and similar types of tools are used by faculties to record lectures.

2. Our College has three smart classrooms which facilitate interactive instructional tools, generate more interest and motivation among students, display striking graphics, improve lectures with audio-visual tools, provide better instructional materials, and can also accommodate all learning styles. Our college has one computer lab having all the related facilities.

3. The institution encourages teachers to attend training programs, workshops, seminars, and conferences.

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The college adjusts the academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized to make it more transparent and objective. Annual, Semester end and internal examinations of Undergraduate and Postgraduate programs are handled by the examination committee. Examination Committee: The Committee consists of Convener, Co-Convener, and members from all departments. Non-teaching staff also lend their support in administrative work. The examination committee performs the following functions to maintain transparency and robustness of the examination procedure. For internal and semester-end examinations: Time table and seating arrangement for examination are displayed on the notice board adequately in advance. For internal

examination, the syllabus is declared by the subject teacher, and the semester-end examination is conducted on the entire syllabus. The question papers are verified to eliminate errors and stored in a sealed envelope. The separate seating arrangement is made for students with disabilities and the College also provides writers, readers, to such students as per university guidelines.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently works on student-centric activities. It interacts with the exam committee and the students. The Academic Calendar is displayed on the college notice board and college website for all stakeholders. In the induction program, the principal briefs about the examination-evaluation system and how the COS, POS, and PSOs can be attained. The college conducts tutorials, home assignments, tests, presentations, group discussions, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. Government College Bodla has an active mechanism to ensure that the process of continuous assessment is Transparent, efficient, and in the best interest of students. The college has an Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website and on college notice boards to communicate information related to internal assessment to students. The attendance record, which is a part of the Internal Assessment, is updated by all the teachers on monthly basis and students are given ample time to point out any discrepancies. Answer scripts of internal class tests, assignments, and project reports are discussed with students after evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 Programs and course outcomes for all Programs offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes encompass a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Our College offers several programs in Science, Humanities, and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website. However, they also have some common outcomes that are summarized here. Govt. College Bodla has created an ecosystem for learning beyond the classroom and through numerous other co- curricular and extracurricular activities.

Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

Students are taught to identify, formulate, and analyze real- life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects.

Training in critical thinking enables them to understand and analyze contemporary societal, environmental, and cultural problems. Students learn to ask questions and test possible answers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://www.gsvcollegebodla.in/Co ntent/73_68_2.6.1.2%20link.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college always emphasizes the output of students. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. There are three programs in the college viz. Arts, Science and Commerce, though these are traditional colleges have been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction program, expert lectures, and classroom interactions. To focus on the outcomes, they are categorized as slow and advanced learners based on their entry- level marks. Online and on paper feedback of alumni students helps to evaluate whether students have properly perceived the content of the curriculum. The COS, POS, and PSOs are displayed on the college website. Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure, and behavioral changes are a few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, MCQS, Home Assignments, Unit Tests, and university assessments are substantially helping to evaluate the leading outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://www.gsvcollegebodla.in/Co ntent/73_68_2.6.1.2%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsv collegebodla.in/Content/SSS_161_68.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for innovations and has initiatives for create transfer of knowledge. Following are the efforts made by Government Swami Vivekanand College for the student:

1. Bloom to boost the learning ability of the student emphasis has been laid on creating the principle of taxonomy in which the process of learning, analysis, synthesis and evaluation takes places through the use of knowledge.

2. Teachings are done through L.C.D Projectors in two classrooms. Visual display increases student's understanding and teaching ability.

3. Techniques like project reports, field work, surveys on contemporary social problems are used by the students of various faculties to promote research.

4. Efforts are being made by the department of sociology to understand the problems of the rural and backward tribal society through interviews and descriptive study of the people.

5. Various ISBN Certified books are made available in the library.

6. Career guidance is organized from time to time which helps the students to start their career and move in the right directions.

7. Cleanliness drives are conducted under the banner of N.S.S.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is carrying out many extension activities in the surroundings area of the college. These social activities have sanitized the students towards social issues and have also helped in the overall development of the personality.

1. A seven-day camp is organized every year by the NSS department of the college. Through the camp, people are given regular activities like environment protection, cleanliness campaign, literacy campaign, and water conservation and pollution prevention.

2. Awareness programs are run through rallies and seminars against many social evils like anti-dowry campaign, drug de-addiction campaign, child marriage, feticide etc.

3. The day celebrated in the memory of great personalities of the country is spread to the public through rallies, post quiz and street drama by the students.

4. Tree plantation is organized from time to time by the NSS, Eco club and various faculty departments and also tours are conducted in the surrounding areas to encourage tree plantation.

5. Activities like prevention of infectious diseases and blood tests from time to time are organized in the college.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/extation%20activity%203.4.1_126_68.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Swami Vivekanand College was established in the year 2007 with an objective to provide quality education blended with ideologies of our ancient Indian Culture. The College originated

its Journey on the path of academic excellence after establishment from Department of Higher Education, Govt. of Chhattisgarh and Affiliation from Pt. Ravi Shankar Shukla University, Raipur. From the year 2015 the college got affiliated to Hem Chand Yadav Vishwavidyalaya, Durg which came into existence after its division from Pt. Ravi Shankar Shukla University, Raipur. Currently it is enveloping more than 1000 students and offering 03 under Graduate and 02 Post Graduate programme. Govt. Swami Vivekanand College has been allocated by govt land area of 5.4575 acres and buildings of the college has been constructed with an academic built up area of 8314.68 sq.comprising of 1 block. College has 07 number of well-furnishedclassrooms with facilities for conventional chalk-talk method and also occasionally uses e-learning and teaching methods. Collage has suitably-designed one common UG laboratory for subjects faculties Zoology, Botany, chemistry with proper arrangements of water, electricity and supplies aimed for Carrying out the curriculum orientated partials at UG level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gsvcollegebodla.in/Content/81_68_4.1.1%20criteria%20link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development of students besides education. The facilities for outdoor games include open ground for cricket, football, courts for playing badminton, Volleyball, Kabaddi and KhoKho. The college has substantial equipments for athletics. Unfortunately the college does have own stadium but nearby there is playground in Campus. So for outdoor game e.g. Cricket, Football, Sprint and running the college borrows it for some time and make available for our students. It is proved for our college that many students have represented the college at inter college level tournament. The college has stage where cultural programs is organized to give the opportunity to students to express their inherent creativity. The NSS wing of the college sensitize the students towards Society, country, environment, unity, selfless, Services, disaster management, health and hygiene etc. These wing propagate the government schemes eg. Swachha Bharat Abhiyan, tree plantation, blood donation, etc. though cultural activities on various

occasions. Students actively participate in various cultural activities in the College when there is some celebrations. All the programs in the collage include some songs, dances, recitation. Students also perform indigenous dances and song's during the college programs with their traditional outfits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gsvcollegebodla.in/Content/82_6 8_4.1.2%20criteria%20link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://www.gsvcollegebodla.in/Co ntent/95_68_4.1.3%20criteria%20link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1000000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College own its library having valuable collection of more than ten thousand books of the diverse subjects which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the Library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the student as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books. it has also subscribed to a number of valuable magazine and competitive books to cater the needs of the visitors to the library and students preparing for competitive exams. Library has reading space and e-surfing center which is open for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gsvcollegebodla.in/Content/97_6 8_4.2.1%20uplod.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

02.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are available in the college. The entire college campus is connected to the internet. The college has internet speed of 190 kbps to 300 kbps. As the college is located in rural village area, where no wired internet line is available, the college installed its tower with a dish antenna. The college

building is equipped with Wi-Fi connection. CCTV cameras have been installed to cover the entire college campus. The college has a website in which all the information related to the college is available. Time Table, syllabus, papers, academic calendars etc have been uploaded on the website. Apart from this, all the activities related to cultural programs, Sports in the college are uploaded on the website from time to time. There are two computers in the office which are Connected and operated by a computer operator. There are a photocopier Machine, 5 printer etc. The college has 02 laboratories where personal Computer are available which make the teaching-learning process interesting and smooth. The principal chamber contains a computer, One Printer which is connected to Wi-Fi.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/99_68_4.3.1%20uplod.pdf

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1000000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures for the maintenance and use of infrastructure. The staff council committee is responsible for taking decisions related to physical and academic facilities. The college has designated its own staff for general, maintenance of the classroom, The College Development and Purchase Committee is authorized to carry out repairs and maintenance if necessary, and Instructions for maintenance peace are displayed in corridor outside the classroom. Students are oriented to take care of college property. The computers are password Protected and used for educational purposes. The teachers in charge, Committees, Coordinators, office administrators give their requirements for the session to purchase committee and purchases are made accordingly. The library is marked as a "Silence Zone". Library timings are fixed. Books are given to students for a limited period only after showing their valid collage ID card. The books and magazines in the library are property catalogued Budget is allocated to each department and books one purchased the request of the department old editions/ damaged books are "written off" as per relevant provision. All laboratories are maintained by laboratory staff. Cleaning/ dusting of all equipment. Safe measurements and important instructions regarding the Use of equipment are displayed inside the laboratory.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://www.gsvcollegebodla.in/Co ntent/104_68_4.4.2%20criteria%20upload%20. pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

616

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

616

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/107_68_5.1.3%20SKILL%20DEV%20uplod.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

49

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council. As per the guidelines laid down by the state higher education Department every year student council is constituted through election or nomination as the case may be. The Council looks after the academic and extracurricular needs of the student. The major events that the council Organizes are the college fresher's and annual college fest Alumni meet Besides that the council organizes Various seminars pertaining to student personality development, environmental awareness etc. throughout The year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental, Anti raging girl harassment. Internal problem solution, issue they work hard and coordinate with the various officers in charge of the Committees of the institution.

Works done by student council:-

: Helping student in admission, filling up admission forms.

: provide effective and useful information to new student about college.

: Coordinating with department representatives to highlight various concerns of the student in respective.: To organize various awareness programs.

: organize various religious and culture programs

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/110_68_5.3.2%20%20activity%20uplod.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. Swami Vivekanand College Bodla has an Alumni Association although not registered yet it is dedicated to foster an enduring relationship between its Alumni and the college management as well as newcomer students. We have recently started a tradition of inviting Alumni once in a year normally during December Ending Major activities and contribution of the alumni students towards the development of the College are:

1. Renovated statue of Swami Vivekanand front of the college campus.

2. Instituted endowments and prizes for the deserving students on merit basis

3. Delivering talks to newcomer students regarding their future careers and options of employment and business opportunities.

4. Nonmonetary individual help and guidance through providing books and study materials are done by alumni students to the newer students

5. 20 classes have been taken by the alumni to the students of the college in various subjects

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Our Vision is to empowering every student to find their mission.

To provide a distinct environment of excellence in education with humane values and social commitment.

To provide higher education to the rural students at a low and affordable cost, not compromising with the quality parameters of NEP and to inculcate committees and social responsibilities among the students.

Mission:

We are committedto create and maintain an environment of excellence in education through technological advancements, effective pedagogy and methods of evaluation.

To develop knowledge citizens with multidisciplinary global competencies.

To sensitize the students with a sense of appreciation of traditional and cultural inheritance of the nation.

To provide life skills for a successful career, home and society.

To provide quality education in the all disciplines the college administration taking decision such a way that their vision and mission of the college realized.

In this context college following achievement so far made:

Initially from 84 student to currently more than 1000 students studying in the college across all streams.

The college library every year adding more books and it gets partially automated.

Every academic year college organizes sports and cultural fest.

Thus college consistently striving for excellence in higher education.

File Description	Documents
Paste link for additional information	http://www.gsvcollegebodla.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. The various committees are made in charge of implementation of action plans. Every stake holder of the college teaching, non-teaching staff, students and

representative take part in decision making. The work of the college administration is decentralized and many subcommittees are formed at the academic year to support the system. Decentralized and participatory management may be resembled from the following:

Admission committee arranges the admission of the college.

HODs play key role to ensure quality in teaching and learning in their departments.

Examination committee ensures smooth and fair arrangement of various examinations.

Culture Committee arranges all the cultural programs on different occasions.

The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system.

Internal complaint committee and Anti ragging committee are formed following the guidelines of the concerned authorities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans are prepared by different departments and sub-committees and these get incorporated in the college Academic calendar at the beginning of the session for the smooth working of the college. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/clubs and student council to discuss the policies and plan and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service

The college, from its inception following perspective/strategic plan it has:

•To open PG courses in Zoology, Chemistry and Political Science.

.To equip all the classes with ICT facilities and establishment of smart class rooms.

•Establishment of fully automated library.

•Extension of exiting main building to start combine classes of UG and PG.

•Up gradation of science laboratories and establishment of language lab.

.To make well developed counseling cell, Placement Cell and career guidance cell.

•To sensitize the students towards environment, sanitation, wild life and water conservation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college. The principal of the college executes all the guidelines received from the university and department time to time and provides leadership in all the affairs of the college. The principal is assisted by HOD/coordinator of various departments, office staff and janbhagidari funded staff. Apart from that the college administered by various functional committee which are up build each year at the beginning an academic session. This committee acts as an advisory to the principle.

The service rules and promotion for the teaching and non- teaching staff as per the rules and regulation lay down by UGC and CG government.

Recruitment of teaching and non teaching staff is done by government, guest lecturers are recruited by college administration and recruitment of janbhagidari staff is carried out by janbhagidarisamiti.

The Grievance redressal is addressed by disciplinary committee and committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of the entire stakeholder's, college administration installed a complaint and suggestion box.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for teaching and non-teaching staff are

decided by the Government and it is modified time to time when various commissions' recommendations are accepted. In case of regular teaching staff the recommendation of the UGC are accepted. The institution has following welfare measures for teaching and non-teaching staff as per the Chhattisgarh government rules:

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.

2. The group insurance scheme (GIS), GPF and NPS for the entire employee who falls under its eligibility criteria.

3. Employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs and emergency.

4. There is medical reimbursement facility for staff.

5. There is festival advance, grain advance scheme and washing allowance scheme for class fourth non-teaching staff.

6. Class fourth employee of the college getting clothing allowances.

7. Child care leave for female employees having children up to the age 18 years.

8. Faculty members are encouraged to participate in orientation programs/ refresher course/ seminar/ workshops.

9. Staff can avail leaves on various grounds after getting approval from the concerned authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R (Confidential Report) every year. The head of institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API form which catches all the activities by the teacher for performance appraisal. This form asking questions about their academic works. Apart from that it is also expected for teacher to involve in governance of the college to look after the various committees, curricular, co- curricular and extra-curricular activities as a convener. Teacher performance also evaluated on the basis of their class result. The appraisal forms are assessed by the principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal from but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non- teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students, teachers, non-teaching staff, alumni and parents by IQAC. Their feedbacks are analyzed and take appropriate actions

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit aims at ensuring financial transparency, essential for the smooth running of the institution. The college has a mechanism for both internal and external audits. Our College conducts internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant who is approved from the Government. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. He is responsible for the concurrent audit of the college. He submits details report after audit. External audit of college is done by government. When government recommend for audit, they appoint external auditor for it.

Communication and Follow up of Audit Objections

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.

After the internal audit, an auditor informs the final queries to the Principal.

The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources, funds are paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds.

Consistently college separates their budget for various activities like development, maintenance and educational purpose.

The college receives the funds broadly from the following sources:

1. The fees of students

2. The Alumni fees of students

3. Any other fund by government or non-government agencies.

The college has received fund in past from UGC for infrastructure which has been utilized by the college as per norms. College has not received big funds from non-government agencies.

Optimal utilization of infrastructural resources

1. Staggered time table for students for utilization of class rooms and work schedule for teaching and non-teaching staff.

2. Library is well equipped with text books, reference books and magazines.

3. Library is also open for alumni and competitive student.

4. College building and campus is also use for government requirement.

5. Experienced and dedicated teaching and non- teaching staff.

6. Maximum teaching workload as per university norms shared by the teachers and the remaining workload is contributed by visiting faculties.

7. Teachers involved in various committee and administrative work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 07.07.2016. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for all the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administration, extension services and financial aspects under guidance of IQAC. Following Initiatives are taken by our IQAC:

1. Develops the planning for college and continuously monitors them.
2. Implementing quality initiatives, including ICT facilities to improve the quality of teaching-learning.
3. With full spirit implementing quality measures in line with the Vision and mission of the institution.
4. Regularly collects feedback from students and other stakeholders for understanding their need and improve the facility for better student centric learning.
5. The IQAC keeps in touch with all committees and monitors their functioning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A review of learning outcomes takes place by evaluating students' interactions in the classroom, participation in extracurricular activities, and their performance in internal assessment and annual examination. The Internal Assessment Committee reviews and regulates the evaluation of students. This exercise is based on the final internal assessment reports submitted by the teachers in charge of all departments. Teaching and Learning reforms: The IQAC of College encourages and ensures continual reforms in teaching-learning methodologies. It lays the impetus for the adoption of ICT and participatory learning in teaching practices. Teachers use free and trial versions of software: free statistical tools and online/offline video lectures, short videos, and others. These tools are used for video lectures and interactions, sharing study materials, and assessing assignments. To complement curricular learning, participatory learning and experiential learning takes place through educational tours, industrial visits, field study, film screenings, skill-based workshops and webinars. Apart from this, capacity-building programs called "Bouddhik Paricharcha" organized by NSS. To enhance leadership and organizational skills Eco Club, Youth Red Cross and NSS organized various activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-ed institution, so we understand the importance of promoting gender equality specifically in students who come from rural area; therefore, our institution has initiated following measures:Students are treated fairly in college; principal and teachers encourage students to respect and help one another. Both male and female students are given equal opportunities to participate, be it in field of sports, cultural programs or any classroom activity.Safety and security- To ensure safety of female students, 24 hour CCTV surveillance is maintained in college. Students are instructed to wear identity card so that institution can ensure their identity. Unwanted entry is restricted in college campus.To resolve the complaints regarding sexual harassment and gender discrimination of female students and female staff Women Grievance Redressal Cell is formed and active in institution. Teachers constantly supervise activity of male and female students to prohibit any unwanted incidence or disturbance in college.Girls need support in understanding, managing and communicating how they feel; therefore, female staff stays in touch with female students.

A separate common room facility is provided to female students where they can relax, have informal discussion and go for recreation in free time available.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution ensures that different kind of wastes should be collected separately.

We promote students to use green & blue dustbins to discard degradable and non- degradable wastes. I

There is a separate dustbin for lab waste.

A Green Bin Recycler has been installed by our college to convert paper waste into biodegradable compost without any bad odors. This process helps in dealing with the food waste in the campus in an eco friendly manner.

E-Waste Management

The quantity of electronic wastes is very less in our college.

For managing e-waste we promote recycle' and 'reuse'

The cartridges of laser printers are refilled and used.

Old computers and electronic gadgets that can be repaired are used by the college or donated to the schools in the adopted villages.

The institution has decided to contact approved e-waste management and disposal facility in order to dispose e-waste in scientific manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in a communal sensitive area of Chhattisgarh. Being an educational institution we promote unity and integrity while interacting with our students.

The number of Muslim students in our college is less, so our institution makes sure that minority students are not bullied, that's why Minority Cell is formed in the college.

ST/SC Committee of our college guides students to resolve academic problems. It also gives efforts to manage personal issues in college life so that they can participate in every activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution doesn't only focus on giving quality education to students but also gives efforts to make students learn about constitutional values like equality, liberty, democracy, secularism, human dignity etc; so that, they can be educated about their rights and duty for being good citizens.

More emphasis needs to be given to make students from rural and

tribal area; aware of their rights in our country.

Our institution makes students aware about constitutional values, rights, duties and responsibilities as a citizen by various academic, co-curricular and extracurricular activities:

On Independence Day and Republic Day our honorable principal tells students about patriotism and how we can contribute to the development of our country.

Constitution Day is celebrated on 26th November by our college. Students are told to be abiding by its value.

Students of B.A. Political Science are advised to share their knowledge of topics like democracy, rights, national movement, preamble of constitution to fellow college-mates and neighborhood.

There is a compulsory paper on Environment and Human Rights in the syllabus of first year so they are thoroughly taught about their rights and duet

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution plans and celebrates various national and international days and events to foster a sense of national unity, pride and to spread awareness about specific days by bringing students together:

15th August Independence Day 26th January On these days we remember the sacrifices and courage of all freedom fighters.

14th September- Our institution celebrates Hindi Divas with great enthusiasm and pride to stay connected with our roots

26th November to encourage students to inculcate constitutional values in their life our college celebrates Constitution Day every year.

1st December- AIDS Day is celebrated to raise awareness about treatment and prevention of HIV.

12th January Yuwa Divas is celebrated to encourage the student to be inspired by the life of Swami Vivekanand.

25th January Mat dataDivas is celebrated for increasing the participation of young voters in the political process.

28 March to empower women globally International Women's Day is celebrated.

5th June- To encourage students to take action for the protection of the environment; our institution celebrates Environment Day.

21 June- For being physically and mentally well International Yoga

Day is celebrated in college.

2 October- We celebrate Gandhi and Shastri Jayanti every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -2

Title of the practice -

Experiential learning through social engagement

Objective of the practice -

The main objective of the practice is to involve all students in socially useful productive work.

The context -

To make our students aware about needs of society and developing key skills to provide such needs and solve social issues.

The practice -

The college coordinated some activities like NSS seven day camp, blood donation camp,swachchhta abhiyaan etc. to provide each student an opportunity to learn from such social activities and engagement. Students involved in such social work acquired leadership, communication, social, interpersonal and presentation skills in addition to get better results and creating visible impacts in society particularly in the neighborhood areas.

Evidence of success -

Experiential learning through social engagement was beneficial in two ways : students become aware, sensitive and they learn certain key end social skills while doing their mandatory social service.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college occupies comprehensive mix of students from locality mostly Hindi medium, different religions and different economics level. Most of the admitted students are primarily weak. The college identifies the advanced learner and slow learners through continuous internal evaluation like unit test and half yearly exam are conducted on the basis of above test advanced learned and slow learner identified for slow learner remedial classes are carried out for better understanding of perceptions and provide them creative environment of learning. The students well informed regarding their strength and weakness. This counseling session Prepare their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and corner option. If required, syllabus revision and doubt clearing classes are organized. an emphasis on holistic development of Students, including their physical and mental well-being. This can be sessions, fitness programs, and yoga sessions. Social outreach programs can involve students in activities such as plantation drives, awareness campaigns, and cleanliness and hygiene activities. Cultural days can provide a platform for students to their cultural heritage. Measures can be taken to help students develop their personality. The Institute focuses on the holistic development of students and provides them every opportunity and resources to facilities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is consistently working for the overall development of the students. Enough care is taken for systematic implementation of the prescribed syllabus. Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. Our College is affiliated to H.Y.U. Durg and follows the prescribed curriculum. Although each department is takes care of implementation of prescribed curricula. So various steps have been taken by the college to ensure effective curriculum delivery through a well planned and processes are as follows:

The college also prepares its own academic calendar which works in tandem with affiliating university and D.H.E.

Time table is prepared to priors the commencement of academic session and accordingly theory and practical classes are conducted. Each faculty makes the lesson plan and maintaining the teaching diary daily.

Besides the class room teaching the seminar, group assignment, workshops, unit test, projects and field trips are helpful for effective delivery of curriculum.

Internal examinations are conducted in tune with academic calendar. On the basis of above test advanced and show learner indentified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/1.1.1%20LINK_54_68.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government Swami Vivekanand College Bodla prepare their academic calendar based on the calendar of Higher Education Department Chhattisgarh government, Raipur. Academic calendar included in the college prospectus and are also uploaded on the college website. It includes various timelines such as dates of beginning and end of session, mid semester breaks (For PG classes), dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations. The academic calendars also include proposed guest lectures, seminars/conferences/workshops, educational trips, project work, and other academic activities for the session.

At the beginning of the session, the college allocates papers to the faculty members. The college timetable prepared well in advance and uploaded on the website. The performance of students is assessed continuously. Tests, assignments, presentations and mock practical exams are held in time bound manner. The college holds regular faculty meetings to ensure that continuous assessments are executed efficiently.

Internal assessment marks are moderated by the moderation committee. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the university portal. Faculty members also participate in the central evaluation process to ensure timely declaration of results of university examinations. This facilitates commencement of the new session as per schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/1.1.2%20academic%20calendar%20uplod_56_68.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	C. Any 2 of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GENDER Issues: The Foundation Course taught across programs, addresses Gender issues like Female Feticide and Dowry. The College integrates the same into the personality of the students. The courses of Hem Chand Yadav University curricula that contribute towards gender equality and minorities' rights are covered in B.A.II Sociology-Paper-I: Unit-II, Women, and Minorities.

HUMAN VALUES: Values are desirable and worthy of esteem for their own sake. Human values help us to live in harmony with the world. The College addresses the various aspects of Human values and integrates the same into the Curriculum in the following manner: The National Service Scheme and Red Cross conduct Blood Testing camps, SVEEP conducts Voter Awareness and Registration Programs. Eco club conduct activities related to environment conservation program and also the Collection and Disposal of E-Waste.

PROFESSIONAL ETHICS: The courses that address this aspect include Organizational Behavior, Business Environment, Press Laws & Ethics, Ethics, and Corporate Governance. The initiative

of the College to integrate this value into the extra curriculum activities through various committees to inculcate Professional Ethics in the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

984

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`C. Any 2 of the above`

File Description	Documents
URL for stakeholder feedback report	`Nil`
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File]
Any additional information	`No File Uploaded`

1.4.2 - Feedback process of the Institution may be classified as follows	`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	[View File]
URL for feedback report	`Nil`

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of students admitted during the year
`476`

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

454

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his 12th examinations. The academic performance in the previous academic year is a good indicator to identify those. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the students. From the academic year 2023-24 a new policy has been adopted to organize the special programs for the slow and advanced learners.

Method of subject identification:

The program is implemented in those subjects that are considered to be difficult for an average student. As per the strategy of IQAC, the following subjects have been recommended for the remedial teaching at entry level of the degree course as slow and advanced learners; English, Geography, Chemistry, Botany, Zoology & Accountancy.

Activities undertaken for slow learners:

Individual guidance from the subject teacher.

By solving question papers of previous Examination from the students.

Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners:

Open access facility in the library.

More books are provided to these students.

Organization of quiz competitions, group discussions and various competitions.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/70_68_2.2.1%20s&A%20learner%20link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
902	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity of their subject. Entire teaching-learning and evaluation process undergoes through all the above mentioned methods.

Methods of teaching:

Experiential Learning Apart from prescribed field projects for Geography and Environmental Science depts., each department encourages students to get an experience what they are exactly

studying in the books.

Participative Learning: This type of learning is clearly visiblein the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, chart making, essay & slogan writing and other activities I

Problem-Solving Method For this, college organizes expert lectures on all subjects; provide video lectures of the teachers. All such activities, role playing and teachers group helps them to pacify the curiosity of their problem raised while learning in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/67_68_2.3.1%20criteria%20seminar%20link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Swami Vivekanand College, Bodla is a rural college and has fewer resources for its development. Although the Institution has done its best for providing ICT infrastructure and learning resources to enhance learning experiences. The major hallmark of this learning transition is from teacher-centered to student-centric. Not only mastering ICT skills but also utilizing ICT to improve teaching and learning is of utmost importance for teachers in performing their roles. In addition to the chalk and talk method of teaching, the faculty members are using IT-enabled learning tools like Google classroom, easy- to-use tools that help teachers manage coursework like Assignment, PPT, Quiz, etc.

1. To attain competence, faculty record and upload lectures on YouTube channels and classroom. Tools like KineMaster and similar types of tools are used by faculties to record lectures.

2. Our College has three smart classrooms which facilitate interactive instructional tools, generate more interest and motivation among students, display striking graphics, improve lectures with audio-visual tools, provide better instructional materials, and can also accommodate all learning styles. Our college has one computer lab having all the related facilities.

3. The institution encourages teachers to attend training programs, workshops, seminars, and conferences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The college adjusts the academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized to make it more transparent and objective. Annual, Semester end and internal examinations of Undergraduate and Postgraduate programs are handled by the examination committee. Examination Committee: The Committee consists of Convener, Co-Convener, and members from all departments. Non-teaching staff also lend their support in administrative work. The examination committee performs the following functions to maintain transparency and robustness of the examination procedure. For internal and semester-end examinations: Time table and seating arrangement for examination are displayed on the notice board adequately in advance. For internal examination, the syllabus is declared by the subject teacher, and the semester-end examination is conducted on the entire syllabus. The question papers are verified to eliminate errors and stored in a sealed envelope. The separate seating arrangement is made for students with disabilities and the College also provides writers, readers, to such students as per university guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

IQAC consistently works on student-centric activities. It interacts with the exam committee and the students. The Academic Calendar is displayed on the college notice board and college website for all stakeholders. In the induction program, the principal briefs about the examination-evaluation system and how the COS, POS, and PSOs can be attained. The college conducts tutorials, home assignments, tests, presentations, group discussions, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. Government College Bodla has an active mechanism to ensure that the process of continuous assessment is Transparent, efficient, and in the best interest of

students. The college has an Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website and on college notice boards to communicate information related to internal assessment to students. The attendance record, which is a part of the Internal Assessment, is updated by all the teachers on monthly basis and students are given ample time to point out any discrepancies. Answer scripts of internal class tests, assignments, and project reports are discussed with students after evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 Programs and course outcomes for all Programs offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes encompass a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Our College offers several programs in Science, Humanities, and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website. However, they also have some common outcomes that are summarized here. Govt. College Bodla has created an ecosystem for learning beyond the classroom and through numerous other co- curricular and extracurricular activities.

Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

Students are taught to identify, formulate, and analyze real-life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects.

Training in critical thinking enables them to understand and analyze contemporary societal, environmental, and cultural problems. Students learn to ask questions and test possible answers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/73_68_2.6.1.2%20link.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college always emphasizes the output of students. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. There are three programs in the college viz. Arts, Science and Commerce, though these are traditional colleges have been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction program, expert lectures, and classroom interactions. To focus on the outcomes, they are categorized as slow and advanced learners based on their entry-level marks. Online and on paper feedback of alumni students helps to evaluate whether students have properly perceived the content the curriculum. The COS, POS, and PSOs are displayed on the college website. Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure, and behavioral changes are a few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, MCQS, Home Assignments, Unit Tests, and university assessments are substantially helping to evaluate the leading outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/73_68_2.6.1.2%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/SSS_161_68.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for innovations and has initiatives for create transfer of knowledge. Following are the efforts made by Government Swami Vivekanand College for the student:

1. Bloom to boost the learning ability of the student emphasis has been laid on creating the principle of taxonomy in which the process of learning, analysis, synthesis and evaluation takes places through the use of knowledge.

2. Teachings are done through L.C.D Projectors in two classrooms. Visual display increases student's understanding and teaching ability.

3. Techniques like project reports, field work, surveys on contemporary social problems are used by the students of various faculties to promote research.

4. Efforts are being made by the department of sociology to understand the problems of the rural and backward tribal society through interviews and descriptive study of the people.

5. Various ISBN Certified books are made available in the library.

6. Career guidance is organized from time to time which helps the students to start their career and move in the right directions.

7. Cleanliness drives are conducted under the banner of N.S.S.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is carrying out many extension activities in the surroundings area of the college. These social activities have sanitized the students towards social issues and have also helped in the overall development of the personality.

1. A seven-day camp is organized every year by the NSS department of the college. Through the camp, people are given regular activities like environment protection, cleanliness campaign, literacy campaign, and water conservation and pollution prevention.

2. Awareness programs are run through rallies and seminars against many social evils like anti-dowry campaign, drug de-addiction campaign, child marriage, feticide etc.

3. The day celebrated in the memory of great personalities of the country is spread to the public through rallies, post quiz and street drama by the students.

4. Tree plantation is organized from time to time by the NSS, Eco club and various faculty departments and also tours are conducted in the surrounding areas to encourage tree plantation.

5. Activities like prevention of infectious diseases and blood tests from time to time are organized in the college.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/extation%20activity%203.4.1_126_68.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Swami Vivekanand College was established in the year 2007 with an objective to provide quality education blended with ideologies of our ancient Indian Culture. The College originated its Journey on the path of academic excellence after establishment from Department of Higher Education, Govt. of Chhattisgarh and Affiliation from Pt. Ravi Shankar Shukla University, Raipur. From the year 2015 the college got affiliated to Hem Chand Yadav Vishwavidyalaya, Durg which came into existence after its division from Pt. Ravi Shankar Shukla University, Raipur. Currently it is enveloping more than 1000 students and offering 03 under Graduate and 02 Post Graduate programme. Govt. Swami Vivekanand College has been allocated by govt land area of 5.4575 acres and buildings of the college has been constructed with an academic built up area of 8314.68 sq.comprising of 1 block. College has 07 number of well-furnishedclassrooms with facilities for conventional chalk-talk method and also occasionally uses e-learning and teaching methods. Collage has suitably-designed one common UG laboratory for subjects faculties Zoology, Botany, chemistry with proper arrangements of water, electricity and supplies aimed for Carrying out the curriculum orientated partials at UG level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gsvcollegebodla.in/Content/81_68_4.1.1%20criteria%20link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development of students besides education. The facilities for outdoor games include open ground for cricket, football, courts for playing badminton, Volleyball, Kabaddi and KhoKho. The college has substantial equipments for athletics. Unfortunately the college does have own stadium but nearby there is playground in Campus. So for outdoor game e.g. Cricket, Football, Sprint and running the college borrows it for some time and make available for our students. It is proved for our college that many students have represented the college at inter college level tournament. The college has stage where cultural programs is organized to give the opportunity to students to express their inherent creativity. The NSS wing of the college sensitize the students towards Society, country, environment, unity, selfless, Services, disaster management, health and hygiene etc. These wing propagate the government schemes eg. Swachha Bharat Abhiyan, tree plantation, blood donation, etc. though cultural activities on various occasions. Students actively participate in various cultural activities in the College when there is some celebrations. All the programs in the collage include some songs, dances, recitation. Students also perform indigenous dances and song's during the college programs with their traditional outfits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gsvcollegebodla.in/Content/82_68_4.1.2%20criteria%20link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/95_68_4.1.3%20criteria%20link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1000000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College own its library having valuable collection of more than ten thousand books of the diverse subjects which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the Library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the student as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the

library for keeping some records and online search of books and other information. In addition to the books. it has also subscribed to a number of valuable magazine and competitive books to cater the needs of the visitors to the library and students preparing for competitive exams. Library has reading space and e-surfing center which is open for students and staff.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	http://www.gsvcollegebodla.in/Content/97 68_4.2.1%20uplod.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

02.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are available in the college. The entire college campus is connected to the internet. The college has internet speed of 190 kbps to 300 kbps. As the college is located in rural village area, where no wired internet line is available, the college installed its tower with a dish antenna. The college building is equipped with Wi-Fi connection. CCTV cameras have been installed to cover the entire college campus. The college has a website in which all the information related to the college is available. Time Table, syllabus, papers, academic calendars etc have been uploaded on the website. Apart from this, all the activities related to cultural programs, Sports in the college are uploaded on the website from time to time. There are two computers in the office which are Connected and operated by a computer operator. There are a photocopier Machine, 5 printer etc. The college has 02 laboratories where personal Computer are available which make the teaching-learning process interesting and smooth. The principal chamber contains a computer, One Printer which is connected to Wi-Fi.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/99_68_4.3.1%20uplod.pdf

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1000000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures for the maintenance and use of infrastructure. The staff council committee is responsible for taking decisions related to physical and academic facilities. The college has designated its own staff

for general, maintenance of the classroom, The College Development and Purchase Committee is authorized to carry out repairs and maintenance if necessary, and Instructions for maintenance peace are displayed in corridor outside the classroom. Students are oriented to take care of college property. The computers are password Protected and used for educational purposes. The teachers in charge, Committees, Coordinators, office administrators give their requirements for the session to purchase committee and purchases are made accordingly. The library is marked as a "Silence Zone". Library timings are fixed. Books are given to students for a limited period only after showing their valid collage ID card. The books and magazines in the library are property catalogued Budget is allocated to each department and books one purchased the request of the department old editions/ damaged books are "written off" as per relevant provision. All laboratories are maintained by laboratory staff. Cleaning/ dusting of all equipment. Safe measurements and important instructions regarding the Use of equipment are displayed inside the laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/104_68_4.4.2%20criteria%20upload%20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

616

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

616

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/107_68_5.1.3%20SKILL%20DEV%20uplod.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

49

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council. As per the guidelines laid down by the state higher education Department every year

student council is constituted through election or nomination as the case may be. The Council looks after the academic and extracurricular needs of the student. The major events that the council Organizes are the college fresher's and annual college fest Alumni meet Besides that the council organizes Various seminars pertaining to student personality development, environmental awareness etc. throughout The year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental, Anti raging girl harassment. Internal problem solution, issue they work hard and coordinate with the various officers in charge of the Committees of the institution.

Works done by student council:-

: Helping student in admission, filling up admission forms.

: provide effective and useful information to new student about college.

: Coordinating with department representatives to highlight various concerns of the student in respective.: To organize various awareness programs.

: organize various religious and culture programs

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gsvcollegebodla.in/Content/110_68_5.3.2%20%20activity%20uplod.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. Swami Vivekanand College Bodla has an Alumni Association although not registered yet it is dedicated to foster an enduring relationship between its Alumni and the college management as well as newcomer students. We have recently started a tradition of inviting Alumni once in a year normally during December Ending Major activities and contribution of the alumni students towards the development of the College are:

1. Renovated statue of Swami Vivekanand front of the college campus.

2. Instituted endowments and prizes for the deserving students on merit basis

3. Delivering talks to newcomer students regarding their future careers and options of employment and business opportunities.

4. Nonmonetary individual help and guidance through providing books and study materials are done by alumni students to the newer students

5. 20 classes have been taken by the alumni to the students of the college in various subjects

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Our Vision is to empowering every student to find their mission.

To provide a distinct environment of excellence in education with humane values and social commitment.

To provide higher education to the rural students at a low and affordable cost, not compromising with the quality parameters of NEP and to inculcate committees and social responsibilities among the students.

Mission:

We are committedto create and maintain an environment of excellence in education through technological advancements, effective pedagogy and methods of evaluation.

To develop knowledge citizens with multidisciplinary global competencies.

To sensitize the students with a sense of appreciation of traditional and cultural inheritance of the nation.

To provide life skills for a successful career, home and society.

To provide quality education in the all disciplines the college administration taking decision such a way that their vision and mission of the college realized.

In this context college following achievement so far made:

Initially from 84 student to currently more than 1000 students studying in the college across all streams.

The college library every year adding more books and it gets partially automated.

Every academic year college organizes sports and cultural fest.

Thus college consistently striving for excellence in higher education.

File Description	Documents
Paste link for additional information	http://www.gsvcollegebodla.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. The various committees are made in charge of implementation of action plans. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. The work of the college administration is decentralized and many subcommittees are formed at the academic year to support the system. Decentralized and participatory management may be resembled from the following:

Admission committee arranges the admission of the college.

HODs play key role to ensure quality in teaching and learning

in their departments.

Examination committee ensures smooth and fair arrangement of various examinations.

Culture Committee arranges all the cultural programs on different occasions.

The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching- learning system.

Internal complaint committee and Anti ragging committee are formed following the guidelines of the concerned authorities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans are prepared by different departments and sub-committees and these get incorporated in the college Academic calendar at the beginning of the session for the smooth working of the college. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/clubs and student council to discuss the policies and plan and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service

The college, from its inception following perspective/strategic plan it has:

•To open PG courses in Zoology, Chemistry and Political Science.

.To equip all the classes with ICT facilities and establishment of smart class rooms.

•Establishment of fully automated library.

•Extension of exiting main building to start combine classes of UG and PG.

•Up gradation of science laboratories and establishment of language lab.

.To make well developed counseling cell, Placement Cell and career guidance cell.

•To sensitize the students towards environment, sanitation, wild life and water conservation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college. The principal of the college executes all the guidelines received from the university and department time to time and provides leadership in all the affairs of the college. The principal is assisted by HOD/coordinator of various departments, office staff and janbhagidari funded staff. Apart from that the college administered by various functional committee which are up build each year at the beginning an academic session. This committee acts as an advisory to the principle.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation lay down by UGC and CG government.

Recruitment of teaching and non teaching staff is done by government, guest lecturers are recruited by college administration and recruitment of janbhagidari staff is carried out by janbhagidarisamiti.

The Grievance redressal is addressed by disciplinary committee and committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of the entire stakeholder's, college administration installed a complaint and suggestion box.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for teaching and non-teaching staff are decided by the Government and it is modified time to time when various commissions' recommendations are accepted. In case of regular teaching staff the recommendation of the UGC are accepted. The institution has following welfare measures for

teaching and non-teaching staff as per the Chhattisgarh government rules:

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.

2. The group insurance scheme (GIS), GPF and NPS for the entire employee who falls under its eligibility criteria.

3. Employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs and emergency.

4. There is medical reimbursement facility for staff.

5. There is festival advance, grain advance scheme and washing allowance scheme for class fourth non-teaching staff.

6. Class fourth employee of the college getting clothing allowances.

7. Child care leave for female employees having children up to the age 18 years.

8. Faculty members are encouraged to participate in orientation programs/ refresher course/ seminar/ workshops.

9. Staff can avail leaves on various grounds after getting approval from the concerned authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R (Confidential Report) every year. The head of institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API form which catches all the activities by the teacher for performance appraisal. This form asking questions about their academic works. Apart from that it is also expected for teacher to involve in governance of the college to look after the various committees, curricular, co- curricular and extra-curricular activities as a convener. Teacher performance also evaluated on the basis of their class result. The appraisal forms are assessed by the principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal from but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non- teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students, teachers, non-teaching staff, alumni and parents by IQAC. Their feedbacks are analyzed and take appropriate actions

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit aims at ensuring financial transparency, essential for the smooth running of the institution. The college has a mechanism for both internal and external audits. Our College conducts internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant who is approved from the Government. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. He is responsible for the concurrent audit of the college. He submits details report after audit. External audit of college is done by government. When government recommend for audit, they appoint external auditor for it.

Communication and Follow up of Audit Objections

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.

After the internal audit, an auditor informs the final queries to the Principal.

The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources, funds are paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds.

Consistently college separates their budget for various activities like development, maintenance and educational purpose.

The college receives the funds broadly from the following sources:

1. The fees of students

2. The Alumni fees of students

3. Any other fund by government or non-government agencies.

The college has received fund in past from UGC for

infrastructure which has been utilized by the college as per norms. College has not received big funds from non-government agencies.

Optimal utilization of infrastructural resources

1. Staggered time table for students for utilization of class rooms and work schedule for teaching and non-teaching staff.

2. Library is well equipped with text books, reference books and magazines.

3. Library is also open for alumni and competitive student.

4. College building and campus is also use for government requirement.

5. Experienced and dedicated teaching and non- teaching staff.

6. Maximum teaching workload as per university norms shared by the teachers and the remaining workload is contributed by visiting faculties.

7. Teachers involved in various committee and administrative work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 07.07.2016. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for all the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administration, extension services and financial aspects under guidance of IQAC. Following Initiatives are taken by our IQAC:

1. **Develops the planning for college and continuously monitors them.**
2. **Implementing quality initiatives, including ICT facilities to improve the quality of teaching-learning.**
3. **With full spirit implementing quality measures in line with the Vision and mission of the institution.**
4. **Regularly collects feedback from students and other stakeholders for understanding their need and improve the facility for better student centric learning.**
5. **The IQAC keeps in touch with all committees and monitors their functioning.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A review of learning outcomes takes place by evaluating students' interactions in the classroom, participation in extracurricular activities, and their performance in internal assessment and annual examination. The Internal Assessment Committee reviews and regulates the evaluation of students. This exercise is based on the final internal assessment reports submitted by the teachers in charge of all departments. Teaching and Learning reforms: The IQAC of College encourages and ensures continual reforms in teaching-learning methodologies. It lays the impetus for the adoption of ICT and participatory learning in teaching practices. Teachers use free and trial versions of software: free statistical tools and online/offline video lectures, short videos, and others. These tools are used for video lectures and interactions, sharing study materials, and assessing assignments. To complement curricular learning, participatory learning and experiential learning takes place through educational tours, industrial visits, field study, film screenings, skill-based workshops and webinars. Apart from this, capacity-building programs called "Bouddhik Paricharcha" organized by NSS. To enhance leadership and organizational skills Eco Club, Youth Red Cross and NSS organized various activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-ed institution, so we understand the importance of promoting gender equality specifically in students who come from rural area; therefore, our institution has initiated following measures:Students are treated fairly in college; principal and teachers encourage students to respect and help one another. Both male and female students are given equal opportunities to participate, be it in field of sports, cultural programs or any classroom activity.Safety and security- To ensure safety of female students, 24 hour CCTV

surveillance is maintained in college. Students are instructed to wear identity card so that institution can ensure their identity. Unwanted entry is restricted in college campus.To resolve the complaints regarding sexual harassment and gender discrimination of female students and female staff Women Grievance Redressal Cell is formed and active in institution. Teachers constantly supervise activity of male and female students to prohibit any unwanted incidence or disturbance in college.Girls need support in understanding, managing and communicating how they feel; therefore, female staff stays in touch with female students.

A separate common room facility is provided to female students where they can relax, have informal discussion and go for recreation in free time available.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management biomedical waste

management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution ensures that different kind of wastes should be collected separately.

We promote students to use green & blue dustbins to discard degradable and non- degradable wastes. I

There is a separate dustbin for lab waste.

A Green Bin Recycler has been installed by our college to convert paper waste into biodegradable compost without any bad odors. This process helps in dealing with the food waste in the campus in an eco friendly manner.

E-Waste Management

The quantity of electronic wastes is very less in our college.

For managing e-waste we promote recycle' and 'reuse'

The cartridges of laser printers are refilled and used.

Old computers and electronic gadgets that can be repaired are used by the college or donated to the schools in the adopted villages.

The institution has decided to contact approved e-waste management and disposal facility in order to dispose e-waste in scientific manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	B. Any 3 of the above

bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in a communal sensitive area of Chhattisgarh. Being an educational institution we promote unity and integrity while interacting with our students.

The number of Muslim students in our college is less, so our institution makes sure that minority students are not bullied, that's why Minority Cell is formed in the college.

ST/SC Committee of our college guides students to resolve academic problems. It also gives efforts to manage personal issues in college life so that they can participate in every activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution doesn't only focus on giving quality education to students but also gives efforts to make students learn about constitutional values like equality, liberty, democracy, secularism, human dignity etc; so that, they can be educated about their rights and duty for being good citizens.

More emphasis needs to be given to make students from rural and tribal area; aware of their rights in our country.

Our institution makes students aware about constitutional values, rights, duties and responsibilities as a citizen by various academic, co-curricular and extracurricular activities:

On Independence Day and Republic Day our honorable principal tells students about patriotism and how we can contribute to the development of our country.

Constitution Day is celebrated on 26th November by our college. Students are told to be abiding by its value.

Students of B.A. Political Science are advised to share their knowledge of topics like democracy, rights, national movement, preamble of constitution to fellow college-mates and neighborhood.

There is a compulsory paper on Environment and Human Rights in

the syllabus of first year so they are thoroughly taught about their rights and duet

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution plans and celebrates various national and international days and events to foster a sense of national unity, pride and to spread awareness about specific days by bringing students together:

15th August Independence Day 26th January On these days we remember the sacrifices and courage of all freedom fighters.

14th September- Our institution celebrates Hindi Divas with great enthusiasm and pride to stay connected with our roots

26th November to encourage students to inculcate constitutional values in their life our college celebrates Constitution Day every year.

1st December- AIDS Day is celebrated to raise awareness about treatment and prevention of HIV.

12th January Yuwa Divas is celebrated to encourage the student to be inspired by the life of Swami Vivekanand.

25th January Mat dataDivas is celebrated for increasing the participation of young voters in the political process.

28 March to empower women globally International Women's Day is celebrated.

5th June- To encourage students to take action for the protection of the environment; our institution celebrates Environment Day.

21 June- For being physically and mentally well International Yoga Day is celebrated in college.

2 October- We celebrate Gandhi and Shastri Jayanti every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -2

Title of the practice -

Experiential learning through social engagement

Objective of the practice -

The main objective of the practice is to involve all students in socially useful productive work.

The context -

To make our students aware about needs of society and developing key skills to provide such needs and solve social issues.

The practice -

The college coordinated some activities like NSS seven day camp, blood donation camp,swachchhta abhiyaan etc. to provide each student an opportunity to learn from such social activities and engagement. Students involved in such social work acquired leadership, communication, social, interpersonal and presentation skills in addition to get better results and creating visible impacts in society particularly in the neighborhood areas.

Evidence of success -

Experiential learning through social engagement was beneficial in two ways : students become aware, sensitive and they learn certain key end social skills while doing their mandatory social service.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college occupies comprehensive mix of students from locality mostly Hindi medium, different religions and different economics level. Most of the admitted students are primarily weak. The college identifies the advanced learner and slow learners through continuous internal evaluation like unit test and half yearly exam are conducted on the basis of above test advanced learned and slow learner identified for slow learner remedial classes are carried out for better understanding of perceptions and provide them creative environment of learning. The students well informed regarding their strength and weakness. This counseling session Prepare their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and corner option. If required, syllabus revision and doubt clearing classes are organized. an emphasis on holistic development of Students, including their physical and mental well-being. This can be sessions, fitness programs, and yoga sessions. Social outreach programs can involve students in activities such as plantation drives, awareness campaigns, and cleanliness and hygiene activities. Cultural days can provide a platform for students to their cultural heritage. Measures can be taken to help students develop their personality. The Institute focuses on the holistic development of students and provides them every opportunity and resources to facilities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Construction of a new building or second floor from RUSA under the infrastructure of the college.

To construct sports grounds and other related infrastructure in the college.

To make efforts to promote the use of information technology for educational development.

To orient all teachers to promote research.

To make more efforts for innovation, startups and employment related issues.